

This Customizable PowerPoint Presentation

#### Overview

This customizable PowerPoint presentation was designed for use by systems of care to introduce themselves and the concept of systems of care to child-, youth-, and family-serving partners.

This presentation is copyright free and is completely customizable. Users can alter this presentation in any way, including, but not limited to: information and data, design, slide order, and sample script.

Information about systems of care can be found at www.systemsofcare.samhsa.gov.

Information about how to use PowerPoint can be found at www.office.microsoft.com.

#### **About This Presentation**

This customizable PowerPoint presentation was developed for Federal system of care communities by the Caring for Every Child's Mental Health Campaign of the Center for Mental Health Services within the Substance Abuse and Mental Health Services Administration of the U.S. Department of Health and Human Services.

Content was developed in partnership with local systems of care, systems of care partners, the Technical Assistance Partnership, and the National Evaluation Team. These individuals contributed information, substantive review, and feedback.

Questions about this PowerPoint presentation should be directed to your social marketing technical assistance provider.

### The Goals of the PowerPoint Series

The goals of these PowerPoint presentations are:

- Increase awareness of mental health needs and services for children and youth among mental health providers, CMHI communities, intermediary group/organizations, and the public;
- Build capacity within CMHI communities to sustain services and support to children and youth with serious emotional and behavioral disturbances and their families;
- Reduce the stigma associated with mental illness;
- Increase the likelihood that children and youth with serious emotional and behavioral disturbances and their families are appropriately served and treated; and
- Demonstrate that the needs of children and youth with serious emotional and behavioral disturbances and their families are best met through utilization of systems of care.

This series of PowerPoint presentations was developed at the request of numerous systems of care communities who recognized the need for an easy-to-use presentation tool to support local partnership development for systems of care.

### **Using Data**

The data in this presentation are from a variety of sources. Citations have been provided in the notes section. If you want to include the citation in the slide, cut and paste it from the notes section.

Users are encouraged to update or modify the data as is appropriate and necessary. The Campaign highly recommends using data from credible sources and having citations available to members of the audience.

### Inserting Local Information

This presentation can be enhanced substantially by including local data and a case study from your system of care. Conduct your presentations with and about the youth and families in your communities whenever possible. Their stories are the best way to illustrate the benefits of your system of care to decisionmakers, opinion leaders, and potential partners.

Template slides have been included for you to add this information. If local information is not available, these slides can be deleted.

### Using the Sample Script

A sample script has been included in the notes section to help users understand how the slides work together and to provide a basis for a presentation.

The sample script is only a suggestion. Users are encouraged to modify it to meet their needs or to develop their own.

### Modifying the Design

The slides have been designed so they are consistent with the Campaign's look and feel. Here are some of the ways you can customize the design:

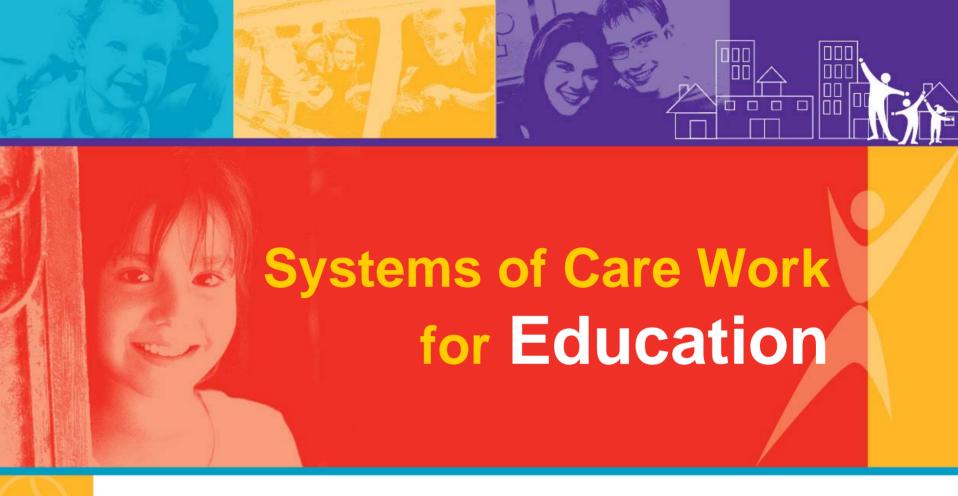
- Logos can be added to the upper right hand corner of some slides.
- Citations can be included in the long horizontal box at the bottom of most slides.
- The bottom right section of most slides is reserved for the presentation's name, slide number, or any other information you want to add.
- The name of the presentation can be changed on each slide.

System of care communities may want to use slide layouts that more closely reflect their materials. Users are encouraged to cut and paste information from these slides into their own designs.

### Logo Guidelines

The Substance Abuse and Mental Health Services Administration has rules regarding the use of its logos and other identifying marks. Generally speaking, users are encouraged to use their own logos and identifying marks, as they are not officially representing the Campaign, the Center for Mental Health Services, or the Substance Abuse and Mental Health Services Administration.

For more information on whether or not a SAMHSA, CMHS, or Campaign logo can be used in your presentation, please contact your social marketing technical assistance provider.





[Your LOGO]

#### **PRESENTED BY:**

[Your Name and Title]
[Your System of Care Community's Name]
[Your Contact Information]



### Systems of Care and Educators Share Common Goals

- Higher academic achievement and accountability
- Lower absenteeism
- Fewer behavior problems
- More time for teaching and learning
- Increased parent involvement

# Meeting the mental health needs of students is important for reaching these goals.



### Facts About Children's Mental Health

 1 in 5 children have a mental health challenge, according to the Surgeon General's Report on Mental Health

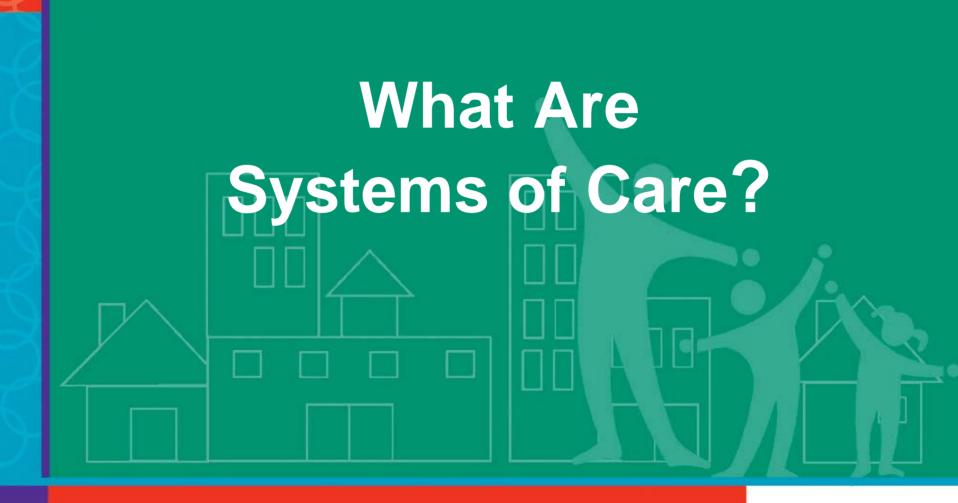


### Facts About Children's Mental Health

 When children with serious mental health needs receive appropriate services and supports, their functioning substantially improves at school,\* at home, and in their community.

### **Systems of Care**

Helping children and youth with serious mental health needs and their families at school, at home, and in their communities







### A System of Care Is... A Community Partnership

Among families, youth, schools, and public and private organizations. System of care partners may represent:

- Education
- Families
- Child welfare
- Mental health and substance abuse professionals

- Juvenile justice
- Primary health care
- Faith-based organizations
- Other community organizations





### A System of Care Is... Part of a National Initiative

- Established by Congress in 1992
- Currently, more than 60 system of care communities
- Funded through cooperative agreements to States, communities, territories, and Tribal Nations
- Administered by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services





### A System of Care Is... Federally Evaluated

- Measures progress of children, youth, and families in systems of care
- Informs decisionmakers and the decisionmaking process
- Ensures accountability at the Federal and community level





### A System of Care Is... Comprehensive

Because it is a coordinated network of community-based services and supports that are organized to meet the challenges of children and youth with serious mental health needs and their families.

# How Do Students and Schools Benefit from Systems of Care?



### How Do Students and Schools Benefit from Systems of Care?

- Additional resources for educators
- Fewer disciplinary problems
- Improved academic performance and attendance
- Expanded student services
- Improved communication and coordination





### Additional Resources for Educators

- Assistance with student transitions (from one school or program to another)
- Coordination and support services for IEP and 504 plan meetings



### Additional Resources for Educators (cont.)

- Coordination of partners to help a student and family (relatives, friends, neighbors, community supports, and faith-based organizations)
- Collaboration with appropriate School District representatives
- Provision and maintenance of relationships





#### **Fewer Disciplinary Problems**

- Expulsions fell by more than 19 percent.
- Suspensions fell by about 36 percent.
- Detentions fell by about 34 percent.





### Improved and Stable Performance and Attendance

	Improved	Stable
% improved/stable academic performance after 6 months	35	42
% improved/stable grades after 30 months	42.2	29.1
% children under age 6 with better/stable attendance	12.2	74.3
% of all children with better/stable attendance after 30 months	18.8	65.8





#### **Expanded Services**

- Systems of care can help students and their families outside of the school environment, which may facilitate learning at home.
- Systems of care are an additional resource for getting mental health services and supports for students.





### Improved Communication and Coordination

 Systems of care help improve communication among all those serving children and families (i.e., juvenile justice, child welfare, mental health providers, primary care, etc.), which allows educators to better understand and more effectively meet a student's needs.





### Improved Communication and Coordination

 Systems of care can coordinate a wide range of services and supports for students, including education services, which may reduce the administrative burden on educators.

### System of Care Core Values

- Family-driven and youth-guided
- Culturally and linguistically competent
- Community-based





#### Who We Are





#### **Who We Serve**





#### **Our Partners**





#### **Our Outcomes**

### [Insert Name of Child Or Youth]'s Story

A Local Case Study in Success

### Systems of Care and Education: A Case Study in Success







### Outcomes of the System of Care Partnership in Indianapolis

- Reduced costs
- Streamlined procedures
- Increased learning



## Systems of Care and Education: A Case Study in Success Indianapolis, IN

- State's largest school system—39,000 students in 86 schools
- Active partner in the local system of care
- System of care liaison—director of special education/student services





#### **Outcome:**

#### **Reduced Costs**

- More services for students with serious mental health needs are available to schools at the same cost as before system of care involvement
- Blended funding for services from schools, juvenile justice, and child welfare
- Reduced residential treatments reduces costs on all public service systems





#### **Outcome:**

### Reduced Administrative Hours and Wait Times for Services

- Reduced administrative hours per student from 50 hours to only ½ hour per application for student services
- Reduced student wait times for mental health services from 60 to less than 5 days





#### **Outcome:**

### **Increased Learning and Improved Behavior**

	Enrollment	6 Months	18 Months
% with an expulsion	9.1	5.5	3.9
% with a suspension	54.5	43.5	34.9
% with above- average attendance	63	72	77
% earning Ds or better	69.4	77.3	83.2



### What Our Partnership Could Accomplish

- Improved identification of students with serious mental health needs; students who are most likely to benefit from coordinated services
- Improved ability to meet the needs of these students through better communication and coordination
- Improved in-school behaviors leading to fewer disciplinary problems among students with serious mental health needs
- Improved grades and attendance



# How Can We Work Together To Support Children's Mental Health Needs in the Classroom?

For more information, contact:

[Your Name and Title]
[Your System of Care Community's Name]
[Your Contact Information]